

ART377 ANIMATION MID- TIER REVIEW

Stephan Leeper/Central Michigan University Spring 2022

0 Credits

Syllabus

This course does not have a weekly class. It is positioned in the curriculum as a portfolio review before students enter the 400-level Animation Studio classes. The primary concern in this review are two-fold. The first is a chance to give students the feedback they require to sharpen their focus as they step into the final two years of their animation studies. The second is to ensure that students are exhibiting the level of artistry, dedication and maturity to support their peers on team-based productions during the upcoming semesters.

To this end students will submit an animation reel, portfolio, and information as to their personal goals in the Animation Program. After reviewing this work, faculty will advise students according to the strengths they bring to the program, areas that may need improvement, and options to consider as they move forward.

Successful completion of this course is required for all Animation BFA students before entering 400 level Animation classes.

Objectives:

After successful completion of this course, the student will be able to:

1. Demonstrate the necessary skills and practices to participate in upper-level coursework.
2. Identify personal goals towards the advancement of their animation studies.

Software: Adobe Premiere, Photoshop & In Design

Attendance:

There is no weekly class to attend. Students will meet once with animation faculty after submitting an animation reel, portfolio, and completed questionnaire. Feedback will be given at this time.

Grades: Student will receive a grade of CR.

Required Text: *None*

Official CMU Face Covering and Social Distancing Policy

Face coverings, such as masks, and social distancing (6 feet apart) are required in all buildings and classrooms ([CMU's policy on face coverings](#)). Students who have forgotten their face coverings may obtain a disposable mask from one of the 40 vending areas on campus. Vending machine locations are available on the [Fired Up for Fall website](#).

The evidence is clear that [face coverings are a crucial part of keeping coronavirus at bay](#) and [support the university's commitment to providing all members of its community with a safe, healthy, caring, and supportive environment](#). Masks should cover the entire nose and mouth, per guidelines from the Centers for Disease Control (<https://www.cdc.gov/coronavirus/2019-ncov/prevent-getting-sick/how-to-wear-cloth-face-coverings.html>). Students whose unique and individual circumstances require an alternative face covering, as indicated by a medical condition may request one. To request an alternative, students should [contact Student Disability Services \(SDS\)](#).

Refusing to wear a mask in any building or classroom without an accommodation letter from Student Disability Services is a violation of university regulations ([section 3.2.31 of the Student Code of Conduct](#)) and exposes the student to possible sanction for not adhering to university regulations. Refusing to maintain social distancing guidelines also violates the same university regulations. Students not adhering

to the policy on face coverings or social distancing will be asked to leave the classroom and the building. In addition, faculty and/or staff may file a report with the Office of Student Conduct.